

### **Visiting Scholar, Carnegie Mellon Qatar**

Applications are invited for a Visiting Scholar (Post-doc Fellow or Research Associate based on qualifications) in Technical/Professional Communication with Carnegie Mellon University in Qatar for a research project funded by the Qatar National Research Fund (QNRF) National Priorities (NPRP) program. This is a two-year project entitled "Improving Communication Skills of Engineering and Technology Professionals through an Integrated Mastery Model." This project aims to show that instruction on developing component skills within technical or disciplinary communication can lead to improved communication skills and a better understanding of professional practice, especially when this instruction is connected to learning objectives and the larger/professional context in which those skills are applied.

The principal task of the post holder will be to work on the development of a set of instructional modules on technical communication (including style, document design, visual design and generic patterns in Computer Science and Information Systems documents). The position also involves significant field research focused around discourse-based interviews with students and practitioners in the fields mentioned previously. Applicants should hold a graduate degree in Professional Writing, Technical Communication or Rhetoric. Experience with ethnographic methods, usability and foundation-funded research projects would be evaluated positively.

The successful candidate is expected to be highly motivated and proactive, have excellent organization and communication skills, and be eager to disseminate research results by preparing articles and papers, and presenting at international conferences and seminars in collaboration with a research team of faculty in Communication, Design and the Learning Sciences from Carnegie Mellon University (both in Qatar and Pittsburgh). In addition, the successful candidate will show a strong commitment to conducting research in the field of Technical/Professional Communication and a commitment to conducting research in the ESL context. Experience in conducting research on classroom-based writing education and empirical research, especially involving interviews, rubric development, etc. is highly desirable.

The contract for this post is expected to commence in March 1<sup>st</sup>, 2012 for an 18-month period with the possibility of extension to 24 months. This is a full-time position based out of Doha, Qatar. The salary will be commensurate with the successful candidate's qualifications and experience and will include a generous benefits package.

For more information or to apply please submit a current vita and a cover letter to Prof. Andreas Karatsolis ([karatsolis@cmu.edu](mailto:karatsolis@cmu.edu)).

### **About Carnegie Mellon Qatar**

In 2004, Qatar Foundation invited Carnegie Mellon to join Education City, a groundbreaking center for scholarship and research. Students from 39 different nationalities enroll at our world-class facilities in Education City.

Carnegie Mellon Qatar offers undergraduate programs in biological sciences, business administration, computational biology, computer science and information systems. Carnegie Mellon is firmly committed to Qatar's National Vision 2030 by developing people, society, the economy and the environment.

For more on Carnegie Mellon University in Qatar please visit [www.qatar.cmu.edu](http://www.qatar.cmu.edu)