Programmatic Perspectives **Logo Contest**

DEADLINE EXTENDED: May 1, 2012

CPTSC is holding a Logo Contest for undergraduate and graduate students for its journal, *Programmatic Perspectives* (‹www.cptsc.org/pp/›).

The winner will receive $100. There is also the possibility for two honorable mentions to win $50 each. Logos should be submitted to Tracy Bridgeford ‹tbbridge2@cox.net› in JPG, GIF, and PNG formats. We hope to showcase the best submissions on the cptsc.org/pp website. Winners will need to submit logos again in their raw format. The executive committee will review and vote on the logos.

The deadline for submitting logos has been extended to May 1, 2012. Winners will be announced by the end of April. Questions? Contact Tracy Bridgeford ‹tbbridge2@cox.net›.

Invitation to use the SLOT-C Database
Connecting your students with nonprofits
(It's free.)

Do you rely on the same on-campus or near-campus organizations for service learning projects? Have some projects turned out to be office work? Have students had trouble finding organizations compatible with their personal philosophies? Do you have trouble finding nonprofit partners nearby? The right projects nearby?

We'd love for you and your students to use the SLOT-C Database, a free service learning resource developed at Auburn University. It makes finding real projects—and good student-nonprofit matches—easier. It's designed for upper-division and graduate students in communication-related courses.

 The SLOT-C connects your students to nonprofit projects across the country (and eventually beyond). It's searchable, and for some projects, students can telecommute. Also, students can learn a little about the organization up front.

After improving the beta version, we went fully online in September 2011. Hundreds of projects are currently in the database, and we're now recruiting nonprofit partners nationwide.

Please take a moment to visit the SLOT-C website ‹http://www.slotc.org›) to learn more. When you have a chance:

1. Register as an instructor. Use your email address as your username. Choose a secure, but memorable password (e.g., fabprof500). (If you have any trouble, watch our tutorial for instructors: you'll find it by searching for YouTube slot-c.)
2. Choose a password for your course or courses (one that students can remember).
3. Describe one or more service learning projects for each course. (Your project descriptions can be brief.*)
4. Try out a search. (Click Search Projects, and search for course projects like your students would. Remember, we're in an expansion stage: nonprofits are adding projects regularly.)
5. Give your students the password.

 Note: The homepage shows the database's project categories. Your students will have more success finding a good match if you read the category descriptions first and ask your students to search within those categories.

Here's an example: "Choose a grant. Search under both Grants and Letters of Inquiry. I'm flexible about who you work with, so you can telecommute if you'd like to. Please share the nonprofit's contact information with me."

Please use our Contact page to report problems or suggest improvements. The form is very short, and it will let us better respond to specific problems.

Sincerely,
Susan Youngblood and Jo Mackiewicz
Service Learning Opportunities in Technical Communication (SLOT-C) Database
Master of Technical and Professional Communication Program

Writing Studies at Auburn University

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‹http://www.slotc.org›